

# CC Focus Group on Knowledge Transfer & Innovation

# Case studies analysis & initial findings

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## **Content outline**



FG work and first findings



Initial lessons learned



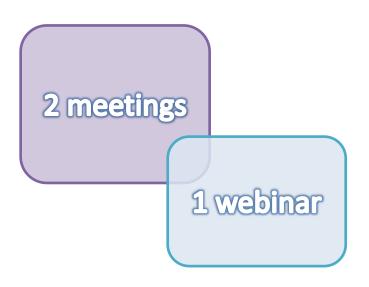
Possible areas for intervention





## The FG work

# Phase 1 (Jun – Dec 2012)



			FUNDING		4-00	A. WHAT / ACTORS	B. WHY / BENEFICIARIES			
N M	MS	Region	ROP ** / Axis	Other	Title of case study	Type of innovation / Description / Initiator / Actors involved	Problem/Need and/or Opportunity - Beneficiaries	Benefits from KT	Roles of existing networks / advisory services or NRN	
1	AT				Organic plums	establish a commercially successful cultivation of organic plums. Initiators Farmer	Problem/Need Storage price pressure in conventional farming Opportunity Increasing demand for organically grown fruit Beneficiaries  * Partners	in the use of beneficial insects and	*The consulting services (Chamber of Agriculture) light in project coordination and technical advice is crucials. His involvement of focal action groups or the national network for rural areas.	Results: Clarification of open varieties and plant protection 'Freation of a market analysis fresh products and processed 'The amount of organically gri increased due to the results of What worked (but) well n/a
2	86	Flanders	Asia 2		al cooperatives implementin	are formed at the initiative of local farmers. The farmers:  • are grouped around landscape, nature or water conservation projects • help determine how the management of an area is undertaken • individually or jointly implement management options	Water availability     Opportunity     deliver green-blue services to society     Beneficiaries	different participators. Events are  • very interactive,  • easy for farmers to follow	To disseminate the start up of the cooperation, farmers took initiatives: by farmer week lapans, by farmer each lapans, by farmer each lapans, by social dehical exhibition. With the second of the se	Results: Group agreement cre- services efficiently in the long What worked floorly well I it is difficult to convince fam- - Only 10 groups were create - Cooper ation vs. competition
3	BE	Randers		Public (Agency for Innovati on through Science and Technolo sy (80%) + Private funds	Sistingt	research and the sector to better address the companies' investiga reads. Collaboration between involvedge institutes active in the ornamental plant production action and a group of companies in this sector. Actionatics' rechinical consultation was finited and employed in one of the institutes indicated according to the logic of the funding scheme the beneficiaries, but in reality the research institutes played an important role Actor involved the "ompanies".	Problem/Read - fisics compatition, a intervalence and technological advances are needed for remain compatitive - almost impossible for farms to continuously monitor the developments etc. Opportunity for a scientiss (the schoology Opportunity for a scientiss (the schoology Opportunity for a scientiss (the schoology continuously as a scientiss and scientiss positioss from the scientiss and scientiss positioss from continuously as a positioss from continuously positioss from the scientiss of positioss from the scientiss positioss from the scientiss positioss from the scientiss positioss from the scientiss positios from the scientiss positios posit	Transfer of new knowledge by researchers to producers	The collective approach of the companies and the interaction to between research and production was new and was the core objective of the initiative.	Results The farms benefitted Became very innovative come What worked [not] weth: "Den between the members." Ges tachnological consultant: a gard and farm visite, profound teat needs of the companies, work mailing of scientific librarours needed, which makes that the knowledge needs. "Activity acided when funding "Activity acided when funding the control of the control of the Activity acided when funding the control of the control of the control of the control of the control of the control of the control of the control of the control of control
4	8E	Handen	-	Flemish Government – Department of Agriculture and Fisheries	farmers' networks (Bio Bedrijfsnetw erken)	Flemish organic farming and food sector Bioforum, and a knowledge and innovation centre launched discussion groups between organic farmers in collaboration with a Outch Institute. Today, there are 6 such organic farmers'	Problem/fileed There is a lack of technical assistance and research in the organic sector. Private advisors are not interested to give advice to the organic producers (very specific and challenging involvedge demand and limited commercial possibilities due to the rather limited number of organic farmor.	Knowledge transfer and exchange are at the heart of the objectives of the organic fermers' networks.	The organic farmers' networks were initiated and facilitated by existing organizations [Bioforum, Landwijzer and Louis Bolk Institute].  There was no direct link with the networks involved in rural development.	Results: - Better knowledge a other's experiences: - Resear (private) advisers and are aw can be applied and adapt the driven research questions ar Coordination Centre for appli agriculture. The organic farm colleance in the search for in

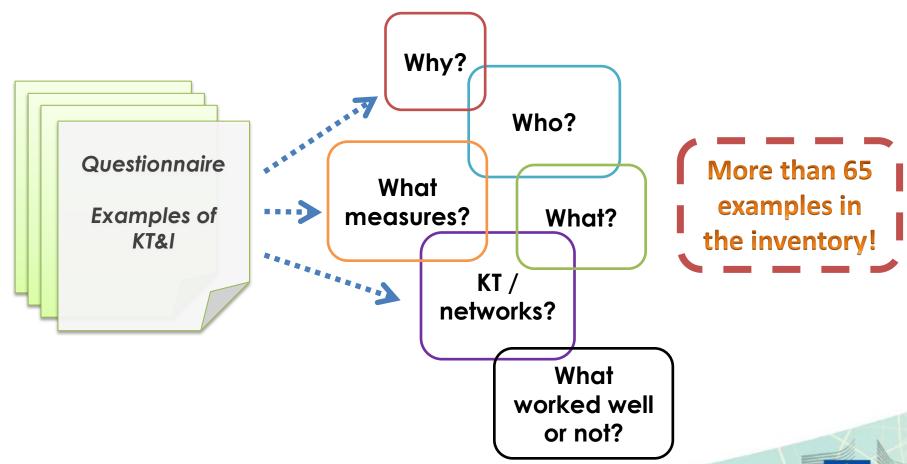
## Background paper

Phase 1 report





# Phase 1 methodology





## Geographical coverage







## Measure coverage

Measure	Description	No. examples
Axis 1	Improving the competitiveness of the agricultural and forestry sector	17
M124	Cooperation for development of new products, processes and technologies in the agriculture and food sector and in the forestry sector	14
Axis 2	Improving the environment and the countryside	4
Axis 3	The quality of life in rural areas and diversification of the rural economy	5
Axis 4	LEADER	5
TA	National Rural Networks	4
Other	European Social Fund, European Regional Development Fund, Leonardo Da Vinci programme, INTERREG programmes, National and regional funds etc.	39





## Focus of the examples







Competitiveness (45 examples)

#### **Problems**

#### **Opportunities**

Price pressure / fluctuation	Demand for new products
Increased costs / competition	Increase production efficiency







Environment (12 examples)

Declining / scarcity of natural resources	New sources of income (bio energy, fuels etc.)
Dependency for fossil fuels	Lowering production costs



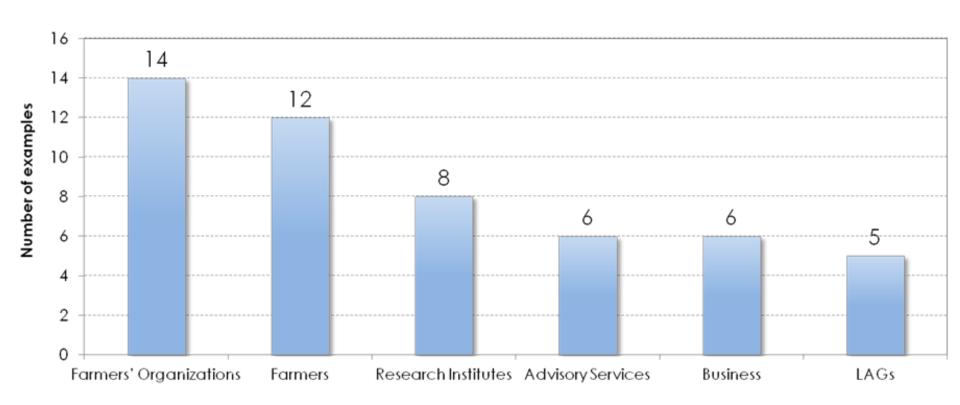


Rural society
(9 examples)

Population scarcity and lack of social services	Local products and services stimulate local the economy and diversify incomes
Unemployment especially for youth	Great potentials from energy production



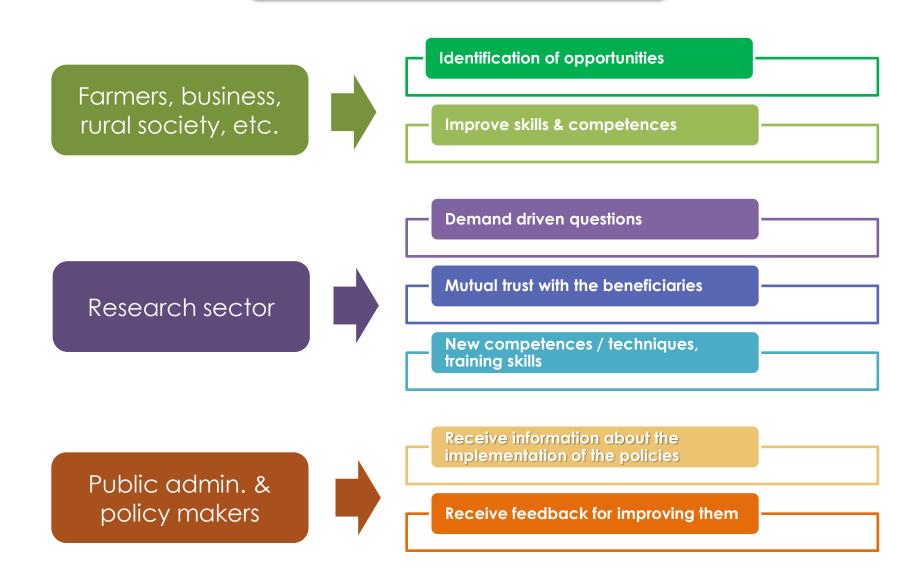
Who started the innovation process





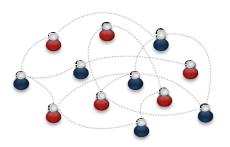


## Benefits from Knowledge Transfer





# Role of networks, advisory services, NRNs



#### Formal & informal networks:

- ✓ transmit information on market changes or problems
- ✓ initiate and facilitate the establishment of new networks.
- ✓ contribute to research and development



#### Farm advisory services:

- ✓ intermediaries between practice and science
- ✓ bring together stakeholders
- ✓ support formulation of partnerships
- ✓ training on and dissemination of the innovation



#### National Rural Networks:

- ✓ training, advice and dissemination
- ✓ subsidising, micro grants, awards
- ✓ support evaluation & up-scaling





## What worked well or not

	lack of omplementar difference of the second			Collored Stability	
eligibility crite and bureauc	eria racy ac	complex Iministrati managemer	ye		
lack of trust	engagement of actors		l'a	COL TUI (	
financing issues	lack of experience	non sustainabili	ty EE	Centifying con Chinical probl	
	Joint funding applications				

**Worked well** 



# Initial lessons learned





## Positive lessons: How to boost innovation

Local animators as catalysts

Well trained AKIS advisors and 'innovation brokers'

Communication, cooperation, Transnational learning

Innovation to address social needs or market demands

Combine funds / measures in complex innovations

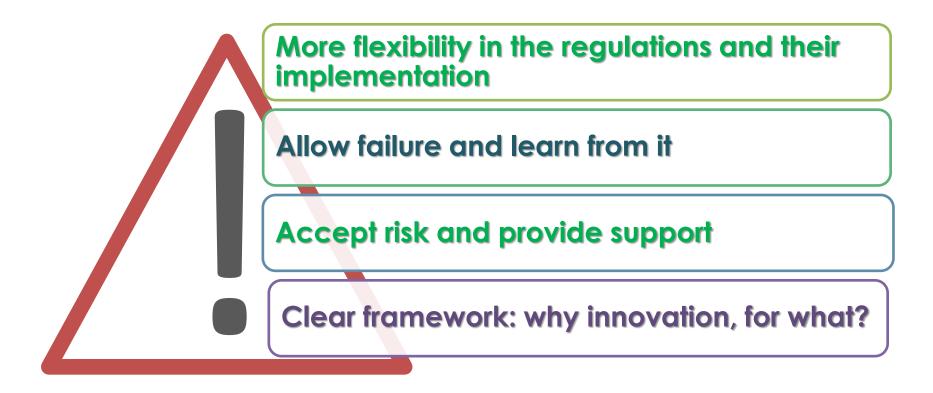
Work in partnerships, involve local actors + farmers

Design local business models





# **Lessons from failure**







# Possible intervention areas



